



Wright Elementary School

1136 Wright School Road
Belton, SC 29627

| | | |
|-----------------------|-----------------------|--------------|
| Grades | K-6 Elementary School | |
| Enrollment | 188 Students | |
| Principal | Mrs. Laurie McCall | 864-296-1776 |
| Superintendent | Thomas T. Chapman | 864-369-7364 |
| Board Chair | Dr. Danny Hawkins | 864-369-7364 |

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|------------------|---------------|
| 2013 | Excellent | Good |
| 2012 | Excellent | Excellent |
| 2011 | Excellent | Excellent |
| 2010 | Excellent | Excellent |
| 2009 | Excellent | Excellent |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

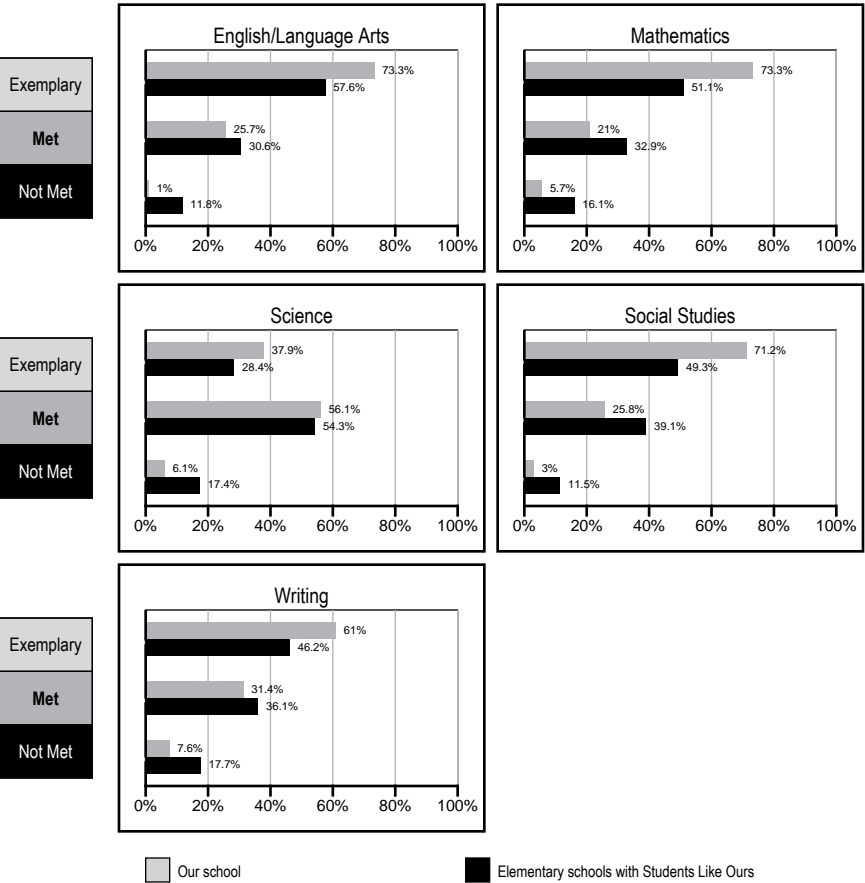
97.4%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| | | | | |
|-----------|------|---------|---------------|---------|
| Excellent | Good | Average | Below Average | At-Risk |
| 31 | 6 | 0 | 1 | 0 |

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

| | |
|-----------|---|
| Exemplary | "Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard. |
| Met | "Met" means the student met the grade level standard. |
| Not Met | "Not Met" means that the student did not meet the grade level standard. |

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

School Profile

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| Students (n=188) | | | | |
| First graders who attended full-day kindergarten | 100.0% | No Change | 100.0% | 100.0% |
| Retention rate | 0.5% | No Change | 0.6% | 0.9% |
| Attendance rate | 96.8% | No Change | 96.8% | 96.3% |
| Served by gifted and talented program | 18.9% | N/A | 14.5% | 7.2% |
| With disabilities | 15.8% | N/A | 9.9% | 12.4% |
| Older than usual for grade | 0.0% | N/A | 1.4% | 1.9% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | No Change | 0.0% | 0.0% |
| Teachers (n=10) | | | | |
| Teachers with advanced degrees | 80.0% | Up from 75.0% | 68.4% | 62.5% |
| Continuing contract teachers | 100.0% | Up from 91.7% | 90.3% | 83.3% |
| Teachers returning from previous year | 85.6% | Down from 89.6% | 90.4% | 88.3% |
| Teacher attendance rate | 100.0% | Up from 96.4% | 94.7% | 95.0% |
| Average teacher salary* | \$53,060 | Up 4.9% | \$50,190 | \$48,193 |
| Professional development days/teacher | 29.9 days | Up from 23.4 days | 11.5 days | 11.0 days |
| School | | | | |
| Principal's years at school | 3.0 | Up from 2.0 | 5.0 | 4.0 |
| Student-teacher ratio in core subjects | 17.3 to 1 | Up from 16.5 to 1 | 21.2 to 1 | 20.1 to 1 |
| Prime instructional time | 93.0% | Up from 90.6% | 90.6% | 90.0% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 100.0% | Up from 98.6% | 100.0% | 100.0% |
| Character development program | Excellent | No Change | Excellent | Excellent |
| Dollars spent per pupil** | \$7,243 | Up 7.9% | \$6,931 | \$7,364 |
| Percent of expenditures for instruction** | 67.0% | Up from 66.2% | 69.0% | 68.0% |
| Percent of expenditures for teacher salaries** | 63.0% | Up from 60.6% | 67.0% | 66.0% |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

The mission of Wright Elementary School is to support a positive, safe, nurturing community by providing an engaging curriculum that fosters excellence and a love of learning. Comprised of dedicated staff members, caring parents, and hardworking students, this mission of excellence has remained our focus as we have maintained an Excellent report card rating qualifying us once again as a Palmetto Gold School! We have also been recognized for "Closing the Achievement Gap".

Our theme for the year was "Set Sail for Success". Through rigorous curriculum, high expectations for student achievement and relevant learning experiences, all were encouraged to achieve at their maximum potential. Throughout the year, book studies, professional learning communities, staff development opportunities, and peer observations allowed our faculty to continually strive to learn, grow, and maximize the effectiveness of their instruction and professional growth to ensure success. Focused initiatives pertained to Common Core State Standards, balanced literacy, technology, math strategy instruction, and Backward Design. Our much anticipated community curriculum nights allowed our families to witness firsthand what to expect with the shift towards Common Core standards. Literacy Rallies and Math Minutes were planned to provide hands on activities to exemplify the shifts with Common Core ELA and Math standards. Awards ceremonies throughout the year recognized students for academic excellence, attendance, exemplifying positive character traits, and other special accomplishments.

Wright Elementary students learned to be good citizens through participation in numerous community service projects. Students became "others minded" as they demonstrated active involvement in Relay for Life, Jump Rope for Heart, March of Dimes, Souper Bowl of Caring, and our local community Sharing Tree. To further promote positive character, the PBIS initiative and Core Essentials Character Education program remained our focus. Student leadership opportunities such as Student Council, Safety Patrol, Media Mascots, Morning News Anchors, and our postal system workers were also designed to assist students in becoming responsible citizens. The partnership between home, school, and community is strengthened through continuous communication, community service learning projects, an active PTO and School Improvement Council, and tremendous community support! Our parents and community partner closely with us to ensure success for all. We truly experienced a "Successful Sailing" year at WES!

Laurie McCall, Principal

Janna Lawter, SIC Chairperson

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 10 | 25 | 25 |
| Percent satisfied with learning environment | 90% | 100% | 100% |
| Percent satisfied with social and physical environment | 100% | 100% | 100% |
| Percent satisfied with school-home relations | 100% | 80% | 100% |

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

| | |
|-------------------------------|-------|
| Overall Weighted Points Total | 100.0 |
| Overall Grade Conversion | A |

| Index Score | Grade | Description |
|--------------|-------|---|
| 90-100 | A | Performance substantially exceeds the state's expectations. |
| 80-89.9 | B | Performance exceeds the state's expectations. |
| 70-79.9 | C | Performance meets the state's expectations. |
| 60-69.9 | D | Performance does not meet the state's expectations. |
| Less than 60 | F | Performance is substantially below the state's expectations |

Accountability Indicator for Title I Schools

Wright Elementary School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

| | Our District | State |
|---|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers | 0.0% | 2.3% |
| Classes in high poverty schools not taught by highly qualified teachers | N/A | 4.9% |

| | Our School | State Objective | Met State Objective |
|---|------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 0.0% | 0.0% | Yes |
| Student attendance rate | 96.8% | 94.0%* | Yes |

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

| Subgroups | ELA Mean | Math Mean | Science Mean | Social Studies Mean | ELA % Tested | Math % Tested |
|-----------|----------|-----------|--------------|---------------------|--------------|---------------|
|-----------|----------|-----------|--------------|---------------------|--------------|---------------|

Grades 3-5

| | | | | | | |
|-----------------------------------|-------|-------|-------|-------|-------|-------|
| All Students | 694.2 | 686.6 | 659.1 | 684.4 | 100.0 | 100.0 |
| Male | 679.5 | 679.4 | 656.3 | 673.2 | 100.0 | 100.0 |
| Female | 709.2 | 694.1 | 662.1 | 697.0 | 100.0 | 100.0 |
| White | 695.1 | 686.9 | 659.4 | 685.5 | 100.0 | 100.0 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A |
| Disabled | N/A | N/A | N/A | N/A | N/A | N/A |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A |
| Subsidized meals | N/A | N/A | N/A | N/A | 100.0 | 100.0 |
| Annual Measurable Objective (AMO) | 635.0 | 635.0 | 635.0 | 635.0 | 95.0 | 95.0 |

Abbreviations for Missing Data

PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|-----------------------|-------|----------------------------------|----------|-----------|-------|-------------|-----------------------|
| English/Language Arts | | | | | | | |
| 2012 | 3 | 27 | 100 | N/AV | N/AV | N/AV | 100 |
| | 4 | 28 | 100 | N/AV | N/AV | N/AV | 100 |
| | 5 | 23 | 100 | N/AV | N/AV | N/AV | 100 |
| | 6 | 24 | 100 | 8.3 | 16.7 | 75 | 91.7 |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2013 | 3 | 28 | 100 | 3.7 | 22.2 | 74.1 | 96.3 |
| | 4 | 27 | 100 | N/AV | N/AV | N/AV | 100 |
| | 5 | 27 | 100 | N/AV | N/AV | N/AV | 100 |
| | 6 | 25 | 100 | N/AV | N/AV | N/AV | 100 |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| Mathematics | | | | | | | |
| 2012 | 3 | 27 | 100 | N/AV | N/AV | N/AV | 100 |
| | 4 | 28 | 100 | N/AV | N/AV | N/AV | 100 |
| | 5 | 23 | 100 | N/AV | N/AV | N/AV | 100 |
| | 6 | 24 | 100 | 8.3 | 20.8 | 70.8 | 91.7 |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2013 | 3 | 28 | 100 | 14.8 | 14.8 | 70.4 | 85.2 |
| | 4 | 27 | 100 | 3.7 | 25.9 | 70.4 | 96.3 |
| | 5 | 27 | 100 | 3.7 | 22.2 | 74.1 | 96.3 |
| | 6 | 25 | 100 | N/AV | N/AV | N/AV | 100 |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| Science | | | | | | | |
| 2012 | 3 | 13 | 100 | N/AV | N/AV | N/AV | 100 |
| | 4 | 28 | 100 | 7.4 | 77.8 | 14.8 | 92.6 |
| | 5 | 12 | 100 | N/AV | N/AV | N/AV | 100 |
| | 6 | 12 | 100 | 8.3 | 58.3 | 33.3 | 91.7 |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2013 | 3 | 14 | 100 | 23.1 | 38.5 | 38.5 | 76.9 |
| | 4 | 27 | 100 | 3.7 | 66.7 | 29.6 | 96.3 |
| | 5 | 13 | 100 | N/AV | N/AV | N/AV | 100 |
| | 6 | 13 | 100 | N/AV | N/AV | N/AV | 100 |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|----------------|-------|----------------------------------|----------|-----------|-------|-------------|-----------------------|
| Social Studies | | | | | | | |
| 2012 | 3 | 14 | 100 | N/AV | N/AV | N/AV | 100 |
| | 4 | 28 | 100 | 3.7 | 59.3 | 37 | 96.3 |
| | 5 | 11 | 100 | N/AV | N/AV | N/AV | 100 |
| | 6 | 12 | 100 | 8.3 | 41.7 | 50 | 91.7 |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2013 | 3 | 14 | 100 | N/AV | N/AV | N/AV | 100 |
| | 4 | 27 | 100 | 3.7 | 40.7 | 55.6 | 96.3 |
| | 5 | 14 | 100 | 7.1 | 7.1 | 85.7 | 92.9 |
| | 6 | 12 | 100 | N/AV | N/AV | N/AV | 100 |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| Writing | | | | | | | |
| 2012 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | 23 | 100 | N/AV | N/AV | N/AV | 100 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2013 | 3 | 28 | 100 | 22.2 | 14.8 | 63 | 77.8 |
| | 4 | 27 | 100 | 7.4 | 40.7 | 51.9 | 92.6 |
| | 5 | 27 | 100 | N/AV | N/AV | N/AV | 100 |
| | 6 | 25 | 100 | N/AV | N/AV | N/AV | 100 |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |

Abbreviations for Missing Data